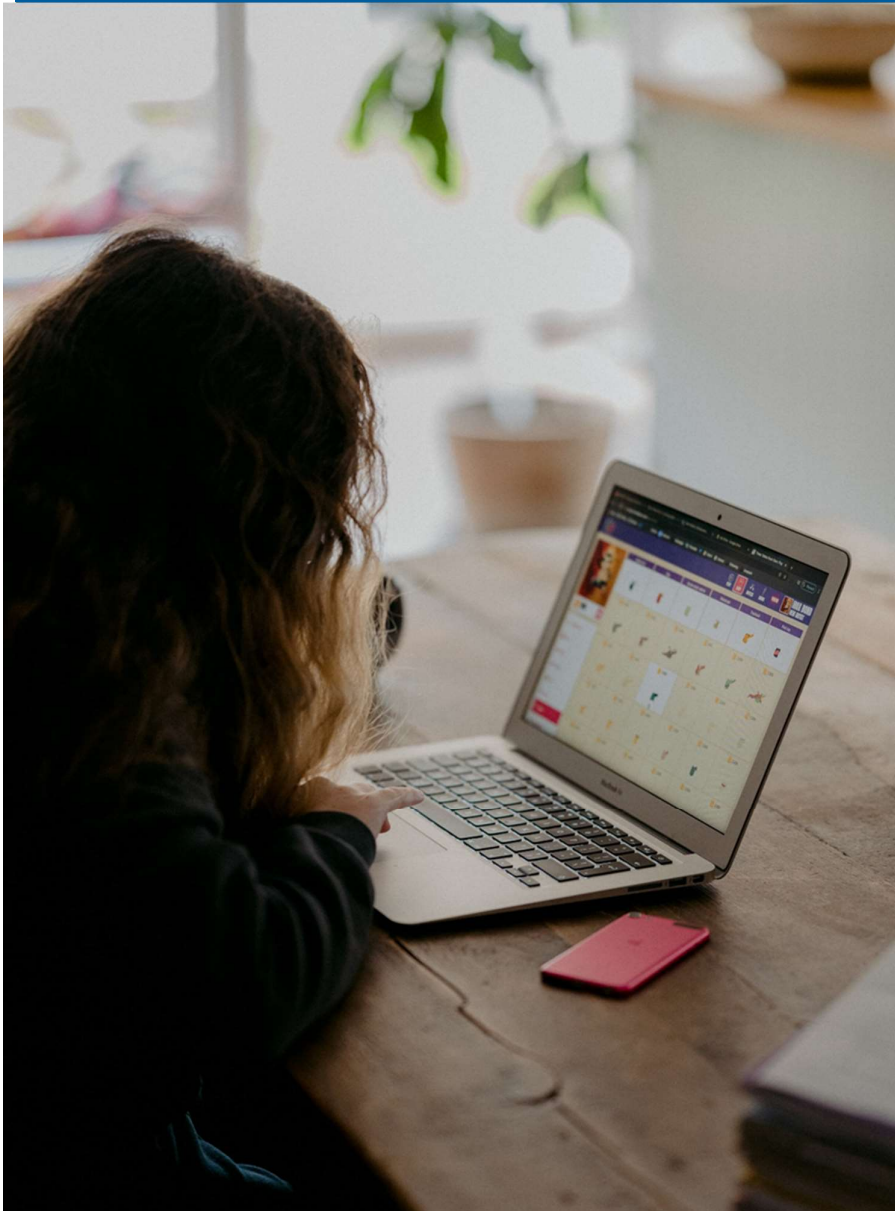


# ANNUAL REPORT 2021



# PRESIDENT'S STATEMENT

I passionately believe in School of the Future International Academy (SoFIA)'s vision to reinforce the evolvement and transformation of education ensuring that every student is supported to achieve his/her dreams and goals.

For the past year, the focus of SoFIA was on empowering school leaders to improve their schools' operations. We organized multiple different events for school leaders around the world to participate in our Mentoring and Coaching programmes. Our research had shown that when leaders used our School Self-Assessment tool and received personalized guidance through the Mentoring and Coaching programme they managed to make key changes in various areas of their schools' operations enjoying immediate results. The activity proved that inspired educators took advantage of the tool and succeeded in making key improvements that directly affected the life of students and educators. We are now working to help ensure that more school leaders from Europe, Asia, the Americas and Africa will find opportunities to be trained via these programmes.

The amount of learning loss created in schools and their students during the pandemic is staggering. SoFIA decided to explore the issue in our annual virtual summit, Bridge the Gap 2021. The event attracted the attention of a vast international audience which had the opportunity to publicly discuss the problem of learning loss with a panel of esteemed experts who presented certified data and valuable information to describe the magnitude of the problem but also proposed ways that governments and other educational stakeholders can implement to mitigate the impact of learning loss on the international student body. As president of SoFIA, I am grateful to everyone who supported the event and contributed to its success.

I am inspired every day by SoFIA's commitment on making a lasting difference to the educational community by assisting school leaders and educators to develop as professionals aiming to achieve high quality, inclusive education for all students around the world.

**Konstantinos Doukas**

*President and Trustee*



# VISION STATEMENT

SoFIA envisions a world where education through its continuous evolvement and transformation will support every student to achieve his/her dreams and goals. We have organized our activities around three pillars:



## CONSULTING & MENTORING

We organise consulting and mentoring sessions for school leaders and teachers in an effort to help them develop professionally.

We assist them in solving every day problems they face in their institutions



## TRAINING & COMMUNICATION

We train teachers and educational stakeholders in the 21st century skills required in order to face the challenges of the digital era in education.

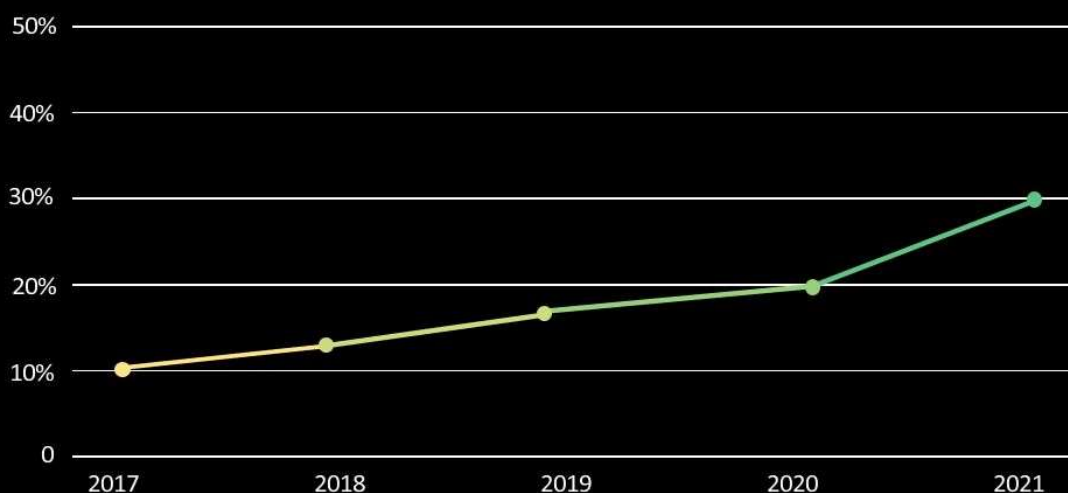
We also act as a hub in order to communicate problems and solutions to the problems that educational institutions face.



## COLLABORATION & NETWORKING

We believe in the power of teams! We work with institutions and organizations that share the same vision with us and we collaboratively try to assist schools in their effort to provide the future generation with the best quality of education.

# FINANCIAL REPORT 2021



Due to the continuous trust of individuals and organizations who believe and support our vision we rose our incoming donations by 30% this year. We are grateful to all of them!

# CONSULTING & MENTORING

Our Consulting and Mentoring programs are the backbone of our activities as they help us maximize our impact. During our consulting and mentoring sessions we work with school leaders from all over the world and help them to improve their operations. With the use of our own **School Self-Assessment tool** we help them to identify the areas of their school operations that require improvement and then we provide them personalized help on what changes to make in order to achieve excellence.

Key to the success of the program is that we identify together with the school leaders the specific needs of their school taking into account their vision, their size and the social and cultural background of their organization. We change education, one school at a time!

In 2021, we increased the number of mentoring sessions we offered by 30% recognizing that especially after the pandemic school leaders needed our support more than ever before.

Here below you can find an example of the work we do with our mentoring program. This is part of our introductory meeting where we discuss the timetable of the program and the multiple opportunities the principal has to identify the areas of the school that require improvement and get personalized support on their effort to progress.

## Mentoring Program March 2021:

Escuella Rural N 88  
Principal: Dario Greni  
Olivieri

**Mentoring Process Escuela Rural N 88**

Duration	Interview Objective	Participants
1,5 hr	Introductory Discussion Session. (Synchronous).	School's Leadership team- SoFIA
2 hr	School Self-Assessment (Asynchronous).	School's Leadership team
3-5 Days later		
2 hr	Discussion of findings – Set areas for development. (Synchronous)	School's Leadership team- SoFIA
3-5 Days later		
2 hr	Deep Dive Session. Goal setting. (Synchronous)	School's Leadership team- SoFIA

Revaluation in 6 months' time

**Participants**

- George Dimopoulos (Originator)
- KONSTANTINOS ΔΟΥΚΑΣ (External)
- GRENİ OLİVIERİ Dario Victor (External)
- Natassa Nika
- Pilar Andres (External)
- Others invited (4)
- Konstantinos Doukas (Accepted)
- Agustin Porres (No response)
- Joaquin Urcola

# TRAINING & COMMUNICATION

## Bridge the Gap 2021



Bridge the Gap 2021 was held on November 10th and brought together an esteemed panel of experts who shared their views on the problem of learning loss, the reasons behind it and proposed solutions to narrow the knowledge gap.

A lively audience that consisted of 700 school leaders, teachers, EdTech companies and policy makers participated in the event giving everyone the feeling that we are all together in this. Through the discussion, it became clear that EdTech can lead the endeavor to bridge the gap.

The event is considered very successful as it attracted the attention of both very prestigious and knowledgeable speakers and a big audience.

You can see the summit on [our YouTube channel](#)

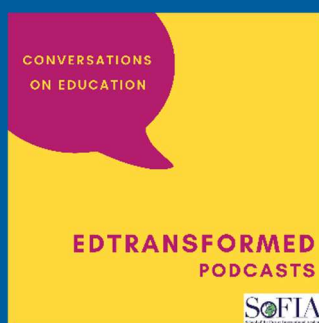


## Online Workshops



We know that school leaders and teachers are life-long learners. Every year we organize free workshops where experts train groups of teachers and school leaders helping them to improve their skills. In 2021 we focused on workshops on the use of digital platforms in teaching.

## Podcasts



In 2021, we started our new series of podcasts called EdTransformed. This is an effort to provide educators and schools leaders with practical tips, advice and ideas about changes they can make in their schools' operations or/and new ideas and concepts they can bring in their classrooms. For every podcast we welcome an expert in the field who shares their knowledge and expertise.

You can find our podcasts on [Spotify](#) or our [YouTube channel](#)

# COLLABORATION AND NETWORKING

We believe in the power of teams! We work with institutions and organizations that share the same vision with us and we collaboratively try to assist schools in their effort to provide the future generation with the best quality of education.



In 2021, we embarked on a collaboration with another six organizations from Europe for The ETRe (Empowering schools' transition readiness to a distance/hybrid learning model enhanced by cloud technology tools) project. ERASMUS KA2 Partnerships for Digital Education Readiness project that aims to:

## Partners



- create a framework of digital competences and a set of characteristics that a digital tools repository, used in an educational context, should have,
- explore the importance and the add-on value of the available open-source tools (cloud: communication, collaboration, storage, planning, etc.) in cases where there is a specific educational or technical need or cases where tools are able to work in parallel, integrated into a common collaborative platform.
- empower the educators' community by offering a set of easy-to-read tools information and comparison infographics to assist them in choosing the correct kind of tool
- develop a guide on how to adapt the suggested framework within a classroom that has to implement a distance or hybrid learning model
- develop a distance/hybrid learning certification process for a school organisation to set a standard for schools that wish to achieve an adequate level of readiness.